President’s Message

We celebrated the college’s 45th anniversary in 2016 and saw a year of continued growth and increased student outcomes.

Following the college’s 2013 Strategic Plan, in FY16 we implemented new initiatives, increased outreach efforts and focused on employer partnerships in an effort to increase enrollment and retention.

Highlights for FY16:

• We have expanded our relationships with Ogden City and Weber County School Districts. This has resulted in increased secondary student headcount of 19.9 percent and secondary membership hours increased by 25.2 percent.

• With a healthy local economy, many of our adult students are working and are enrolled at the College part-time. The adult student head count still showed a modest increase of four percent.

• 157 secondary students completed a certificate—a 40 percent increase year over year.

• New Student Services initiatives helped increase retention by 4.3 percent overall, and by 5.5 percent during a student’s first 120 hours in class.

• New enrollments increased by 22.8 percent.

• The college’s minority student population increased from 24.3 percent to 27.9 percent, more closely representing the community we serve.

I want to express my sincere appreciation to our dedicated faculty and staff members. They work tirelessly to make a difference in our students’ lives. I would also like to thank our Board of Directors who support the College’s mission and continue to drive us forward as we aim to better serve our students, our community and our employers.

We look forward to many exciting changes and growth opportunities in FY 17. Thank you for helping us to make history at the Ogden-Weber Tech College.

President Collette Mercier

College Leadership

COLLEGE BOARD OF DIRECTORS

Steve Moore, Chair, Retired, Barnes Group, Inc.
Joyce Wilson, Vice Chair, Retired, Ogden City Schools Board of Trustees
Troy Bullard, General Manager, Larry H. Miller
William Shaffer, Lucky Slice Pizza
Jerry Repelato, CEO, WhiteClouds
Frank Ruic, CEO, International Armoring
Richard Taylor, Executive Director, McKay-Dee Hospital Foundation
Matt Wardle, President/CEO, J.D. Machine
Richard Favero, Weber School District Board of Directors
Kevin Sullivan, WSU Board of Trustees

FOUNDATION BOARD OF TRUSTEES

Nathan Felix, Chair, Great Western Insurance
Paul Bachman, Smith Knowles PC
Mary Barker, Great Western Insurance
Sheryl Cox, America First Credit Union
Keaton Cunha, Cunha Automotive Team
Dr. William Hackert, WRH Associates
Mark Jenkins, Peterson Inc.
Cindy Purcell, Chair-elect, Dr. W.C. Swanson Family
Scott Shis, Zion Bank
Bud Sutherland
Karan Von Collin, Von Collin Financial Group
Collette Mercier, Ogden-Weber Tech College
Tyler Call, Ogden-Weber Tech College
Tina Smith, Ogden-Weber Tech College

FOUNDATION HIGHLIGHTS

With support from the community, Board of Directors, Foundation Trustees, and generous employees, the development office received $394,356 in cash and in-kind contributions to support technical education students.

FY2016 HIGHLIGHTS INCLUDE:

$322,605 in scholarship funding supported a record 299 scholarship students
$313,050 for composites equipment and programming to help launch a high school composites class and Northern Utah Aerospace Pathways program
$161,735 of in-kind contributions to assist programs and tech college activities
$69,262 received for student support services
$63,426 received for YouthBuild AmeriCorps 2016-2019 program and construction projects
$56,000 net profit from 10th annual Student Success Golf Tournament
$8,610 generated for scholarships through Love Utah Give Utah campaign
$15,317 pledged by 58 employees to Foundation and United Way
$5,191 for scholarships from Love Utah Give Utah event
Shawn Owens, graduate of the Non-destructive Inspection (NDI) program at Ogden-Weber Tech College, was selected as the Utah College of Applied Technology (UCAT) 2016 Student of the Year. Shawn completed the NDI certificate in October and within 48 hours he had both interviewed and been offered a position in his field of study. Two years into his education at Utah State University with a full-ride, four-year scholarship, Shawn left to attend Ogden-Weber Tech College. Finishing his nine month program in just six months, Shawn describes his program and education at OWATC as “laser-focused.” As a student at OWATC, Shawn was using cutting-edge equipment and learning the skills of his trade from top-notch industry professionals, all without having to incur student debt.

INSTRUCTION DIVISION HIGHLIGHTS

YOUTHBUILD
- 24 of 31 students graduated (78%), plus an additional 8 students from previous groups
- 90% completed the NCCER credential
- 100% completed TABE gain

CODE IT SUMMER CAMP
- 12 students explored Software Development, IT, Graphic Design, and Web Development
- Students competed in teams to see which robot was most efficient at navigating a maze.

SKILLSUSA
Ogden-Weber Tech College hosted 260 contestants for the 2016 Regional SkillsUSA Competition. Tech College students earned 37 medals from the state competition and five medals from the national competition in Louisville, KY.
- Bourke Tarbet, Plumbing: Gold
- Kimberly Haner, Cosmetology: Silver
- Ammon Turner, Information Technology Service: Silver
- Robert Shumway, Nursing Assistant: Silver
- Aaron Wagstaff, Residential Construction Electrical Wiring: Bronze

CUSTOM FIT
- 148 companies (82 new) and training for 1,761 employees/students
- 368 individuals in regular programs; 48,327 hours; $264K in tuition
- 228 students completed Forklift Training – over 3,600 hours
- 47 students completed EMT 1 – 6,768 hours

Employer Highlight

Headquartered in Ogden, Utah, WhiteClouds is the world’s largest full-color, 3D-printing facility to deliver additive manufacturing solutions for medical, architecture, and entertainment uses. A strong supporter of STEM education, WhiteClouds has employed Ogden-Weber Tech College students from Information Technology, Graphic Design, and Computer-Aided Design programs. Experts in the innovative field of additive manufacturing, WhiteClouds provides skillful engagement as part of Ogden-Weber Tech College’s Employer Advisory Teams.
**STUDENT SERVICES DIVISION**

**VETERANS**
- 293 enrolled at the college
- 125 veterans and dependents completed COE certificates
- 122 placed into employment
- Received Best for Vets designation & Military Friendly School

**STUDENT SUCCESS CENTER**
- 321 individual resumes completed
- 173 practice interviews performed
- 2,976 services to 492 students
- 49 students from 14 different programs completed Job Seeking Skills course
- Various workshops held

**COLLEGE SERVICES DIVISION**

**COLLEGE STORE**
- Many new products distributed
- Expanded copy/print services
- Improved management of financial aid accounts
- Greater social media presence
- Improved store layout
- Expanded catering options

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**POSITIVE IMPACT ON ECONOMY**

The estimated annual payroll of 1,845 placed students in FY15 is $59,905,919. This is a conservative number using the lowest entry-level wage as published by DWS. Many tech college students start at higher wages. This amount reflects a $3,406,922 increase in earning ability over FY14. The estimated first-year State Income Tax Revenue of placed students increased $170,346 or six percent.

The value of technical education has many facets:

- Most training takes less than a year. Ongoing availability of a technically-trained workforce has a significant impact on economic development.
- According to a 2010 legislative performance audit, Utah’s Applied Technology Colleges are the most efficient providers of technical education.
- OWATC students go to work in this community. Wage and tax dollars stay in the state.

The entry-level wages of students placed in employment will likely increase over each of the next several years. This earning power has a positive cumulative effect on the economy at no additional cost to the state.
WE CELEBRATE SUCCESS
LATRICA FRANKLIN
College Store Cashier

President’s Outstanding Staff Award

BRANDON STOKES
HVAC Technologies Instructor

President’s Outstanding Instructor Award

CHERIE CREZEE
Nursing Assistant  Instructor

President’s Outstanding Staff Award

MARY LOU MORALES
Manager of Nursing Programs

Mary Lou Morales has created, without question, THE best Practical Nursing program in the state. She is passionate about her program, the nursing profession, and especially her students. Her program has great outcomes. The NCLEX pass rate for 4 out of the past 5 years has been 100 percent, while the national average is around 84 percent. This is a reflection of the quality of instruction being provided, which is a reflection of the team Mary Lou has assembled and the standards that she has established.

As you can see from her outcomes, Mary Lou is very quality-driven. Mary Lou is meticulous about collecting and reviewing student feedback to determine what changes are needed in order for students to have nothing short of a great experience in her program.

Brandon Stokes is an adjunct instructor for the HVAC Technologies program. Brandon has worked in the college’s HVAC and Sheet Metal programs for four years. When he arrived, enrollment was very low. After just one year, Brandon had multiple suggestions on how to improve the program and curriculum. He was able to fill in gaps of knowledge and look at the program with a new perspective. Brandon’s recommendations helped to double enrollment during FY15.

Brandon caught the vision for the HVAC and Sheet Metal programs and quickly moved it forward — literally. He took on a leadership role with faculty during the program move from the BDO campus to the Manufacturing Tech Building. He sorted and shined his lab area making it functional and well-designed. He set the example for his colleagues in removing items unless they had a current use.

Cherie has made many positive changes in the Nursing Assistant program in the last year. She helped update the curriculum and Canvas courses. She implemented a completely new lecture schedule and helped develop a tracking mechanism to keep students on track with progress in the short, six-week program. Her biggest contribution, however, has been in providing direct instruction. She is thorough, patient, and adaptable.

Immediately after stepping into her new role as coordinator of the Nursing Assistant program this past year, Cherie was faced with the task of filling multiple instructor and assistant positions which left the program quite understaffed. Cherie stepped in and covered multiple clinical and evening classroom shifts on top of her regular daytime instruction and coordinator responsibilities. She worked multiple 12-hour days during the month of June and never complained once.

Latrica has been with the college for five years, and during all those years she has been a delight to work with. Her supervisor has come to really rely on her as her work ethic is over and above what would typically be expected for a part-time cashier. She is always willing to take on new tasks and learn new processes and does so with a smile and a great attitude. She was a student here prior to working for us and believes in the college completely. She is very dependable and takes pride in what she does. When she says she will do something, you know it will be done and done right.

If you ever visit the cashier’s window and Latrica is working, you will be greeted with a bubbly smile and will get exactly what you need. Latrica will make sure of it because of her positive personality and commitment to great customer service.

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636x61]summer camps were offered during the months of June & July in various career fields, such as Automotive Technology,

SERVING SECONDARY STUDENTS

2015 MULTICULTURAL YOUTH DAY — On November 18, 2015 over 300 Ogden City and Weber County 8th graders attended a daylong event to help them to dream big and reach their potential. Along with an outstanding keynote speaker, Ernesto Mejia from CoolSpeak, Utah’s Lieutenant Governor presented, and students were invited to select a hands-on career activity that interests them. This event provided something students will remember for a long time!

Young Buick GNC
Objective
Increase the number of secondary students who complete tech college certificates while in high school or within six months of graduation by 10 percent. Plans include increasing outreach to secondary students in current pathway courses at the high schools; developing additional pathways for I.T., Health, and Composites programs; increasing access to tech college courses delivered at high schools; and implementing integrated tutoring services in program clusters to increase student retention to certificate completion.

Outcomes
▷ In FY16, 157 secondary students completed a post-secondary tech college certificate. This is in comparison to 112 certificates awarded the previous year. This resulted in a 40 percent increase in the number of secondary students completing a post-secondary certificate.
▷ The college experienced unprecedented growth in secondary enrollments during FY16. 1,443 secondary students enrolled in tech college courses in FY16. This is a 20 percent increase in the number of students enrolling at the tech college. Additionally, the total number of enrolled hours increased by 25 percent. Every high school experienced an increase in numbers of students enrolling in tech college courses. New tech college courses were offered in both school districts. Welding was added to Ogden High School and Robotics was added to Ben Lomond High School. A college Power Technologies course was taught at the Weber Innovation High School. In January, the online Business certificate was opened to high school students.
▷ In collaboration with both school districts, new pathways are being developed. As part of a STEM certificate initiative, Ogden School District has developed three pathways in the areas of Composites, Engineering, and Information Technology. Each pathway has tech college courses embedded in it. Weber School District has identified Culinary as an area of pathway focus. District and college faculty are working on a pathway for students enrolled in the successful ProStart high school program to obtain credit in our Culinary program certificates.

Objective
Increase the number of brand new enrollments in FY16 compared to FY15 and improve retention of students in the first 120 hours of their program. Plans include adding a part-time hourly advisor to expand pre-enrollment advisement and tours in the evening; utilizing existing counselors to meet all new daytime students and establish relationships in the first two weeks of a student’s program; and adding an evening advisor to expand outreach to evening students in their first 120 hours and contact students who have dropped.

Outcomes
Each of the key measurements we set forth improved as follows:
▷ Retention – improved by 4.3% overall and by 5.5% in the first 120 hours
▷ New enrollments up 22.8% overall
▷ Total minority student population jumped from 24.3% to 27.9%
▷ Counselors implemented a formal process to personally meet certificate-seeking students within the first 120 hours and also introduce themselves via email to all new students
▷ A powerful new retention report shows the 120-hour retention rate compared to the prior year as well as the overall college retention rate. It allows drill-down to the student level on a program-by-program basis.
▷ We created a retention team that considers case-by-case actions to help individual students who are at risk of leaving. This team also brainstorms processes and ideas to improve retention in general.
▷ The college’s new marketing director is now trained and in full production mode, already having completed a number of big projects. She will present a fresh new marketing plan to the board in the coming months.

Additional pathways for direct enrollment into the college’s Practical Nursing program for high school graduates who have completed prerequisite courses via concurrent enrollment is being developed.
▷ With the incredible support of district partners and employers, tech college faculty and staff increased the number of on-college campus and in-district events to promote technical education. These included summer camps for junior high students, two program showcase events, STEM Expo, Manufacturing Days, Sprint Gravity Car Challenge, Rage in The Cage Battlebot competition, and dozens of hands on experience as part of ongoing tours of the college or in-school presentations at district facilities.
Objective
Decrease the amount of time required to accomplish tasks in purchasing, enrollment, human resources, and other areas as needed; and improve the level of customer service to both students and employees. Plans include analyzing and challenging current processes and implementing new software that has been designed to match the needs of the new processes developed as a result of this review.

Outcomes
▷ Purchasing process: The purchase request form and its routing logic is fully implemented. Training has taken place for faculty and staff.
▷ Human resources new hire process: The new hire process forms and routing logic are fully implemented. Training has taken place for hiring managers and human resources.
▷ Enrollment admissions process: Implementation of the admissions form has been delayed due to some other college-wide initiatives. We will continue to make improvements and implement in the near future.
▷ We will continue to refine these processes and have begun collecting feedback for implementing additional processes.

DOCUMENT MANAGEMENT SOFTWARE IMPLEMENTATION

- We hired a new evening pre-enrollment and retention advisor who is increasing the number of students we can meet with one-on-one before enrolling, especially in the evening hours when many people are available to come on campus to explore. She is also providing retention support to our evening students.
- Outreach efforts with our high school partners increased this year, as well as with churches, community organizations, and agencies.
- In one summary word “events.” This year the entire campus set out to increase the number of exposures that prospective students have with the college. On campus, we hosted successful parent nights with record attendance, program showcase events, multicultural youth day for eighth graders, summer camps, and many more. Off campus, we partnered with Weber State University on events hosted there, and with other key partners, some of which targeted the minority population in Weber County. This included helping to plan Ogden City’s Hispanic heritage celebration, women in the trades events, the regional STEM expo, attending the Utah Manufacturer’s Association conference, and the statewide Latinos in Action conference. We created an annual calendar of events before the year began, assigned leads to each one, and compared any new opportunities against the existing plan.

- It is noteworthy that the number of brand-new enrollments increased by such a significant percentage. This is on top of an increase the prior year, which was mostly fueled by new programs such as automotive and NDL. This year, we did not have significant new programs like this, and unemployment remains very low. We know that our secondary enrollment increased significantly, but our brand-new enrollments in adult headcount actually increased by a slightly greater percentage. That is remarkable in this economy, and we don’t think it “just happened.” Rather, we believe many hours of concerted effort across the entire campus paid off.
## Statement of Net Position

### June 30, 2016

### ASSETS

<table>
<thead>
<tr>
<th>Current Assets</th>
<th>Non-Current Assets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and Cash Equivalents</td>
<td>4,001,446</td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>Related Party 74,218</td>
</tr>
<tr>
<td>Related Party</td>
<td>473,841</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>11,017</td>
</tr>
<tr>
<td>Inventories</td>
<td>262,960</td>
</tr>
<tr>
<td>Total Current Assets</td>
<td>4,823,482</td>
</tr>
</tbody>
</table>

### EXPENSES

<table>
<thead>
<tr>
<th>Non-Current Liabilities</th>
<th>Current Liabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Pension Liability</td>
<td>Accounts Payable</td>
</tr>
<tr>
<td>Land</td>
<td>Related Party</td>
</tr>
<tr>
<td>Buildings</td>
<td>43,655,860</td>
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<tr>
<td>Improvements</td>
<td>7,703,000</td>
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<tr>
<td>Equipment</td>
<td>7,129,563</td>
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<tr>
<td>Accumulated Depreciation</td>
<td>24,830,888</td>
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<tr>
<td>Total Non-Current Assets</td>
<td>33,860,699</td>
</tr>
</tbody>
</table>

### Total Liabilities

### Total Net Position

### LIABILITIES

<table>
<thead>
<tr>
<th>Net Investment in Capital Assets</th>
<th>Total Liabilities and Net Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>39,944,325</td>
</tr>
<tr>
<td>Total Net Position</td>
<td>34,585,436</td>
</tr>
</tbody>
</table>

### Statement of Revenues, Expenses, and Changes in Net Position

### For the Year Ending June 30, 2016

### REVENUES

<table>
<thead>
<tr>
<th>Operating Revenues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Tuition and Fees (Net of Scholarship Allowance $882,896)</td>
</tr>
<tr>
<td>Federal Grants and Contracts</td>
</tr>
<tr>
<td>State Grants and Contracts</td>
</tr>
<tr>
<td>Sales and Services of Educational Activities</td>
</tr>
<tr>
<td>Total Operating Revenues</td>
</tr>
</tbody>
</table>

### NON-OPERATING REVENUES

| Net Non-Operating Revenues | 14,858,589 |

### EXPENSES

<table>
<thead>
<tr>
<th>Operating Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost of Goods Sold</td>
</tr>
<tr>
<td>Salaries and Wages</td>
</tr>
<tr>
<td>Employee Benefits</td>
</tr>
<tr>
<td>Actuarial Calculated Pension Expense</td>
</tr>
<tr>
<td>General</td>
</tr>
<tr>
<td>Financial Aid</td>
</tr>
<tr>
<td>Noncapitalized Equipment Purchases</td>
</tr>
<tr>
<td>Travel</td>
</tr>
<tr>
<td>Depreciation</td>
</tr>
<tr>
<td>Total Operating Expenses</td>
</tr>
</tbody>
</table>

### Operating Loss | (16,226,795)