It’s an honor to serve as president of an institution with the dynamic mission of “….building a prosperous community by creating a technically-skilled workforce one student at a time.” The demand for graduates with the technical skills provided by our instructional programs has never been greater.

Following the college’s Strategic Plan, in FY17 we focused on increasing enrollment growth by developing educational pathways, implementing new programs, focusing on retention, revising processes, reallocating resources and strengthening partnerships.
With a robust economy and low unemployment, more of the college’s students are working and attending part-time. To respond to the needs of working adults, more programs added or expanded evening classes.

To respond to the high demand for nurses, the Practical Nursing program was expanded to two cohorts per year.

The Utah Aerospace Pathways program was established in partnership with the college, Ogden School District and area employers including Hill Air Force Base, Orbital ATK and ENVE Composites.

The $6.2 million remodel of bay 2 of the college’s Business Depot Ogden campus was completed. An additional 43,000 square feet of state-of-the art training space for Composites and Non-Destructive Inspection programs provided.

New accelerated pathways for Ogden-Weber Tech graduates to complete associate degrees were established between Weber State University, Utah State University and LDS Business College.

Eight college students received gold medals at the Utah SkillsUSA competition, with two more winning silver medals at the National SkillsUSA event.

Ogden-Weber Technical College was the 2017 recipient of the “Best of State” award for technical education. This is the sixth consecutive year the college has received this honor. The award is recognition of the dedication of a talented faculty and staff helping students succeed.

To our college employees, Board of Directors, area employers, school district partners and government leaders, I express my gratitude for your ongoing support in helping Ogden-Weber Tech build a prosperous community.

James R. Taggart
President
College Leadership

COLLEGE BOARD OF DIRECTORS

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Brad Sutherland, Retired
Karen Von Colln, Von Colln Financial Group
Collette Mercier, Ogden-Weber Tech College
Tyler Call, Ogden-Weber Tech College
Tina Smith, Ogden-Weber Tech College
Foundation Board

HIGHLIGHTS FOR FY17

With support from the community, Board of Directors, foundation trustees and generous employees, the Development Office received $498,456 to support student success. The foundation raises funds six to nine months in advance to ensure program continuity. FY17 highlights include:

• $418,268 available in scholarship funding with a goal to support 300 students
• $51,000 net profit from 11th Annual Student Success Golf Tournament
• $61,722 received for YouthBuild - AmeriCorps 2016-2019 program and construction projects
• $46,044 of in-kind contributions for programs and tech college activities
• $30,000 in Strategic Workforce Initiative funding to support the Industrial Automation Maintenance program
• $16,022 contributed by employees and board members for foundation priority projects and student support programs
• 100 percent of foundation trustees made personal contributions to the foundation
The person who nominated Justin stated, “He is one of the best teachers I have ever encountered. His love for teaching and his desire to help students become their best selves is unmatched by anyone I have ever seen.” High praise for an outstanding faculty member.

Part of what makes Justin such an exceptional instructor is that he cares for all his students and treats them with dignity and respect. He gives each student his full attention when he is engaged with them in solving problems and finding solutions.

Faculty members and students alike rely on him for his vast knowledge of the program’s software and processes.

Justin is an incredible curriculum creator, developing innovative ways to teach students and add excitement to what could potentially be a mundane lesson. He came up with the idea of getting new students working on 3D printing from day one so they have an item to take home with them.

Justin personifies what an award recipient should be someone who goes above and beyond what is expected.
As one former president once pointed out, no matter what issues are occurring on campus, you always need to ensure that employees are getting paid. Fortunately for us, Jody is the very capable person in charge of that duty, especially in light of all the changes that have been made to the payroll system over the past several years.

Not only was Jody responsible for moving the college to a new automated time card system, she also processed social security paybacks; added new items to the payroll system as required by the Affordable Care Act; trains new hires on the payroll system; balances the college’s checking account; fills in for the accounts payable clerk in emergencies; and tags/disposes of assets.

Jody was instrumental in maintaining the momentum of the college’s Wellness Team, serving as co-chair for several years. When her term was over, she was so committed to employee health that she chose to stay on as a regular team member. She constantly promotes wellness for herself and to others around her.

Her combination of brains, heart, and commitment to the college make her well-deserving of this award.
Boyd is an industry leader who has chosen to share his skills with the college’s fourth-year apprentices for over 22 years. He takes his role as an educator seriously and seeks opportunities to increase his teaching and professional skills.

To keep his skills up-to-date so he can teach others, Boyd became Protection Certified through the Lightning Protection Institute. He obtained a credential as a LEED AP (Leadership in Energy and Environmental Design Applied Professional) through the US Green Building Council. He has a Fiber Optics Installer Certification, Army Corps QC Certification, and is a Master Electrician in both Utah and Colorado. He uses these wide-ranging skills and knowledge to educate in both the Electrical Apprenticeship and Custom Fit Courses.

Boyd is the reason the college can teach so many electrical continuing education classes. He is a huge advocate for Custom Fit and has set up over 100 classes over the past six years.

Boyd believes in educating as many people as possible. He knows that industry needs more electricians, and he wants to be a part of helping train them.
Need someone who can do it all? You’re looking at her. Leslye juggles multiple programs, departments, and job duties. As her supervisor said, “My favorite answer that she gives when tasks need to be done is ABSOLUTELY.”

Leslye’s main role is that of support to the Custom Fit Department. She is responsible for coordinating the scheduling of the Forklift program which serves over 200 students per year. She documents the student hours for monthly reports. She creates step-by-step instructions for a wide range of procedures. She also develops multiple spreadsheets for a wide range of processes, from documentation and data reporting to the Custom Fit voucher system.

Leslye also provides support to the Drivers Ed and Real Estate programs. Both are subject to audit and involve a large amount of paperwork in order to accommodate state licensure requirements. She makes sure that all paper-work is 100 percent accurate.

Leslye is happiest when she’s busy, and the college is fortunate to have an employee so dedicated to her job.
Starting at Ogden-Weber Technical College as a high school student, Roman completed his Machinist I and Machinist II certificates shortly after graduation and is currently attending Weber State as a mechanical engineering major. Bret Holmes, his machining instructor, says

“As a high school senior, Roman chose to come to Ogden-Weber Technical College because of our strong reputation for machining. Roman completed his Machinist Level I certificate only a few months after graduating from high school. He is a very good example of what a high school student who is motivated can accomplish.”

Roman’s passion and dedication towards his program at the college is inspiring and contagious. He represents Ogden-Weber Technical College with enthusiasm and energy, and we look forward to being a part of his future success.
Instructional Services Division Highlights

COMPOSITES AND NON-DESTRUCTIVE INSPECTION
▷ Completion of our new Business Depot Ogden Facility.
▷ Growth of high school Utah Aerospace Pathways composites program bringing 160 new students into the composites manufacturing pipeline.
▷ First group of student interns in program working at Orbital ATK and ENVE Composites. Nearly all hired at both sites.
▷ Four-day summer composites training for teachers to bring awareness to students in Ogden School District of opportunities at the tech college opportunities.

BUSINESS AND INFORMATION TECHNOLOGY
▷ Increase in Software Development head count exceeds college goals.
▷ Business program utilizing online, blended-learning model and increasing membership hours.

PROGRAMS WITH 100 PERCENT JOB PLACEMENT RATES
▷ Computer-Aided Design
▷ Medical Assisting
▷ Practical Nursing
▷ Real Estate

Employer Highlight
Orbital ATK

Orbital ATK has been a mainstay of Northern Utah’s aerospace engineering and manufacturing community. The techniques developed have revolutionized the carbon-fiber manufacturing industry and secured contracts with NASA, U.S. Dept. of Defense and other rocket-launch design entities. The company’s Clearfield production facilities have attracted aircraft design contracts, including the Boeing 787 Dreamliner, Airbus A350 and Lockheed F-35 Lighting II.

Orbital ATK has been a strong supporter of Ogden-Weber Technical College. This year, they partnered with the college’s Utah Aerospace Pathway program to develop opportunities for composites students. Internships were secured and awareness was increased for high-demand, high-wage opportunities in the aerospace manufacturing sector.
SKILLSUSA

Ogden-Weber Technical College hosted 24 contests at the regional competition in 2017. The college won 26 medals at the state competition and two medals from the national competition in Louisville, Kentucky.

▷ Harli Hall – Silver – post-secondary
▷ Brindee Bingham – Silver - post-secondary

CUSTOM FIT AND WORKFORCE DEVELOPMENT

▷ 2,031 unique trainees
▷ 3,931 duplicated trainees
▷ 73,332 total training hours
▷ 82 new companies
▷ 196 total companies participated in Custom Fit training programs

STUDENT SERVICES DIVISION

VETERANS

▷ 220 enrolled at the college
▷ 192 veteran dependents enrolled at the college
▷ 81 veterans and dependents completed training certificates
▷ 103 placed into employment
▷ Received Military Friendly® school designation for 2017, four years in a row

STUDENT SERVICES

▷ 22,000+ student interactions in Enrollment, Financial Aid, Counseling and Testing Center
▷ Increased prospective student activity by 500 percent
▷ Implemented financial aid interaction software
▷ Automated electronic student transcripts
COLLEGE SERVICES DIVISION

COLLEGE STORE
▷ Worked with faculty and the Center for Teaching and Learning to provide inclusive access to program material for students through vendors such as McGraw-Hill and Redshelf. The cost to students was lowered and learning opportunities increased.

HUMAN RESOURCES
▷ Assisted in the hiring and on-boarding 66 new hourly and full-time employees.

INFORMATION TECHNOLOGY
▷ Implemented a new wireless network improving speed and utilization for students in several programs.

FACILITIES
▷ Completed several capital improvement and development projects including BDO Bay 2, major parking lot upgrades, bathroom remodels, BDO breakroom remodel, Siemens upgrade and extensive boiler repairs. Executed several service contracts with vendors to improve quality and efficiency of service.

FISCAL SERVICES
▷ Improved the budget process through automation in BPlogix and improved efficiency in the payment process by moving a significant number of our vendors to ACH payments.

SECURITY
▷ Restructured the LiveSafe App to include additional safety resources and information.
▷ Set up a campus security webpage.
Employer Partnerships

1 DAY WEBSITE UTAH
ADVANCED AUTO PARTS
ADVANCED MATERIAL SOLUTIONS
AEROTEK
AIRGAS
ALBANY ENGINEERED COMPOSITES
ALL METALS FABRICATION
ALLIANCE HEALTH
ALPHAGRAPHICS
ARCHIE’S BARBERSHOP
ARW ENGINEERS
ASSOCIATED BRIGHAM CONTRACTORS INCORPORATED
ASSOCIATED FOOD STORES, INC.
ASSOCIATED GENERAL CONTRACTORS
AUTOLIV ASP, INC.
AUTOMATED MECHANICAL
AUTOMATED STRUCTURES
AUTOZONE
BANK OF UTAH
BARNES AERO
BARNES AEROSPACE
BETTER HOMES & GARDENS
  FRANKLIN GROUP REAL ESTATE COMPANY
BIG-D CONSTRUCTION
BOEING RESEARCH AND TECHNOLOGY
BOISE CASCADE CO
BRISKEY PLUMBING SPECIALISTS
BURROWS HEATING AND AIR CONDITIONING
CAPSTONE NUTRITION
CAREPOINT NETWORK
CASE, LOWE & HART INC
CASTRA-CON CONSTRUCTION
CERROWIRE
CHAMPION TECHNOLOGY SERVICES, INC.
CHOCOLOT ARTISAN CONFECTIONS
CHROMALOX
CIVIL ENGINEERING CONSULTANTS
COBBLE CREEK DENTAL
COLDWELL BANKER
COLLAMAN WANGSGARD DENTAL
COMMUNITY NURSING SERVICES
CONCEPTS & CONSTRUCTION
CONTROL SYSTEMS INTEGRATORS
CORNWELL TOOLS
CRESTWOOD NURSING AND REHAB
CROSSACTION COMPUTER SPECIALISTS
CROWTON DENTISTRY
CTI ELECTRIC
DAVIS HOSPITAL AND MEDICAL CENTER
DOLLAR CUTS SALON ELITE
DORRITY DIGITAL DESIGN
DPS SKIS
DR. ABDULLA
DR. SCOTT B. NILSON
ELECTRIC CHAIR BARBERSHOP
ELITE CHOICE REAL ESTATE, PLLC
ELKAY
ELKRIDGE ENGINEERING
EMBELLISH SALON
EMERGENCY PHYSICIANS INTEGRATED CARE, LLC
ENVE COMPOSITES
ERA SKYLINE REAL ESTATE
ERNEST F MARIANI CO
FARR WEST FAMILY DENTAL
FELT AUTO
FJ MANAGEMENT
FRESENIUS
GARDNER ENGINEERING
GCR TIRES & SERVICE
GEL NAILS BY TONYA
GENT’S BARBERSHOP
GEORGE E. WAHLEN VETERANS HOME
GREAT BASIN ENGINEERING
GREAT CLIPS
GREAT HARVEST BREAD
GREAT WESTERN SUPPLY
GSC
HALVERSON MECHANICAL
HARMONS ROY
HCA HEALTHCARE
HEALTH CLINICS OF UTAH
HEARTH ON 25TH
HERITAGE PARK REHABILITATION AND HEALTHCARE CENTER
HILL AIR FORCE BASE
HOSPICE CARE OF NORTHERN UTAH
HUGHES CONSTRUCTION
IDEA8ION
IHC CLINIC - NORTH OGDEN
INNOVATIVE PRECISION LLC
INTERMOUNTAIN HEALTHCARE
INTERMOUNTAIN MEDICAL GROUP
IRS
J & J ELECTRIC
JACKI’S SALON
JBT AEROTECH
JC ELECTRIC
JD MACHINE
JOHNSTONE SUPPLY
JONES SHIRTS & SIGNS
K. BELL PLUMBING AND HEATING
Objective
Engage all college faculty and staff in a comprehensive self-study process in FY17. This process will include evaluation of compliance with accreditation conditions and standards and will be used as a planning vehicle for the improvement of all college services.

Outcomes
The college has completed its year-long self-study activities. This included a review of over 300 separate accreditation criteria. The college has published a self-study narrative that details our review and compliance with accreditation standards. Each of the college’s 28 programs also prepared a written program supplement. The written self-study has been forwarded to the visiting team members and the COE for review.

College faculty and staff have collected and categorized thousands of pieces of documentation that support compliance with all accreditation criteria and standards. These digital exhibits are housed on an accreditation website developed by staff from the college’s Center for Teaching and Learning.

The team leader for the accreditation visiting team completed her preliminary visit of the college on July 20, 2017. She provided outstanding feedback on preparations for the team visit on September 18-21, 2017. The team is made up of six technical education experts from Kentucky, Louisiana, Mississippi and Tennessee. They spent three days reviewing documentation, assessing facilities, and speaking to faculty, staff, students and employers. The college had no recommendations (findings) and received three commendations.

Objective
Improve services and outcomes by:

- Implementing college-wide academic progress standards
- Implementing monthly start weeks for open-enrollment programs
Outcomes

Academic progress standards were implemented in July 2016. Intervention protocols were established for students who have progress below 67 percent for one month, two consecutive months and three consecutive months. The number of students who were triggered for low progress the first month, and then demonstrated compliance with standards the second month, has increased substantially. The number of students redirected from programs for three consecutive months of not meeting progress has been reduced to under three percent of the student population.

Monthly start weeks for open-enrollment programs began July 1, 2016. The college communicated changes with students, partners, and the campus community, then implemented “Welcome Week” activities to give all students a greater sense of belonging. Additional orientation and team-building exercises have been added at the programmatic level. Feedback from new and current students has been positive.

To expand outcome reporting staffing and services, the college restructured the Institutional Reporting and SIS Department, and responsibilities have been moved accordingly. The department continues to work on improving reports to assist faculty, staff and management in making data-driven decisions.

Document management implementation has expanded, and additional internal processes are being automated and improved. Under the direction of the Human Resources Department, all college employees and supervisors completed annual evaluations using the online Trakstar employee evaluation tool. This has provided significant improvements and streamlined the evaluation and approval process. The federally-mandated training to address sexual violence and alcohol abuse on college campuses has been rolled out to all students and employees.

Objective

Complete facility design by November 2016 and work with local employers and partners through existing employer advisory teams to ensure that the instructional space design is optimal for preparing students for future employment in the areas of Composites, Non-Destructive Inspection and OSHA forklift certification.
Objective
Shift Practical Nursing program from a single cohort of 40 students per year to two cohorts of 24 students. In addition to increasing access for more students, the two-cohort model maximizes use of college facilities year-round and permits better utilization of clinical sites.

Outcomes
The fall cohort of 24 students began in August 2016. Faculty are providing positive feedback in terms of increased skill retention with smaller lab and clinical groups. A spring cohort of 24 students began in March 2017.

Objective
Establish a Composites program at Ben Lomond High School (BLHS) to assist in meeting the significant demand for composites technicians in the region. This will increase access to advanced materials instruction starting in the 10th grade. The number of secondary students graduating with a tech college, post-secondary Composites certificate will also increase.

PROGRAM EXPANSIONS – PRACTICAL NURSING AND COMPOSITES

Objective
R&O Construction began remodel work at the beginning of January. College staff have met weekly with R&O, ajc architects and the Division of Facilities Construction and Management (DFCM) to monitor progress of the remodel project. New equipment and furniture were moved into the new space in July and early August. Students in the Composites and NDI programs began classes in the new space on Monday, August 14, 2017. A formal community open-house was held on October 16, 2017.

Outcomes
This objective was completed during the second quarter. The OSHA forklift certification program was relocated to the main campus in January 2017.
Outcomes

Final remodel and equipment installation of the Ben Lomond High School Composites program was completed during the second quarter. The first-year course was expanded to 120 hours to meet demand. Seventy-five students were enrolled during the first year. Based on enrollment requests, the college anticipates that the BLHS Composites program will double in size next year.

The college and Ogden School District partnered in developing a Strategic Workforce Initiative (SWI) proposal to the legislature for ongoing funding to help support the growth and expansion of the composites pathway. The legislature ranked this as the number one SWI request and granted additional one-time and ongoing funds for FY18.
Statement of Net Position

For the Year Ending June 30, 2017

**ASSETS**

**Current Assets**
- Cash and Cash Equivalents: $3,892,344
- Accounts Receivable:
  - Related Party: $510,342
  - Other: $152,040
- Prepaid Expenses: $10,347
- Inventories: $304,813
- Total Current Assets: $4,869,886

**Non-Current Assets**
- Net Pension Asset: $0
- Land: $203,128
- Buildings: $43,655,860
- Improvements: $7,826,614
- Equipment: $7,832,825
- Accumulated Depreciation: $(26,720,823)
- Total Non-Current Assets: $32,797,604
- Total Assets: $37,667,490

**Deferred Outflows of Resources**
- Deferred Outflows Relating to Pensions: $1,692,475
- Total Deferred Outflows of Resources: $1,692,475

**LIABILITIES**

**Current Liabilities**
- Accounts Payable:
  - Related Party: –
  - Other: $76,982
- Unearned Revenue: $241,260
- Total Current Liabilities: $484,776

**Non-Current Liabilities**
- Net Pension Liability: $4,188,584
- Accrued Sick Leave: $41,061
- Accrued Compensated Absences: $297,054
- Total Non-Current Liabilities: $4,526,699
- Total Liabilities: $5,011,475

**Deferred Inflows of Resources**
- Deferred Inflows Relating to Pensions: $765,912
- Total Deferred Inflows of Resources: $765,912

**NET POSITION**
- Net Investment in Capital Assets: $32,797,604
- Unrestricted: $784,974
- Total Net Position: $33,582,578
- Total Liabilities and Net Position: $38,594,053
### REVENUES

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td><strong>Operating Revenues</strong></td>
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</tr>
<tr>
<td>Student Tuition and Fees (Net of Scholarship Allowance $882,896)</td>
<td>1,581,719</td>
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<tr>
<td>Federal Grants and Contracts</td>
<td>752,735</td>
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<td>State Grants and Contracts</td>
<td>769,910</td>
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<td>Sales and Services of Educational Activities</td>
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<td><strong>Auxilliary Enterprises:</strong></td>
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<td>Bookstore (Net of Scholarship Allowance $117,522)</td>
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<td>Other</td>
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<td><strong>Total Operating Revenues</strong></td>
<td>4,750,717</td>
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### EXPENSES

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<tr>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Operating Expenses</strong></td>
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<tr>
<td>Cost of Goods Sold</td>
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<td>Salaries and Wages</td>
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<td>Employee Benefits</td>
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<td>Actuarial Calculated Pension Expense</td>
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<td>General</td>
<td>4,313,627</td>
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<td>Financial Aid</td>
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<td>Non-capitalized Equipment Purchases</td>
<td>719,174</td>
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<td>Travel</td>
<td>87,157</td>
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<td>Depreciation</td>
<td>1,889,935</td>
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<td><strong>Total Operating Expenses</strong></td>
<td>21,233,952</td>
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<tr>
<td><strong>Operating Loss</strong></td>
<td>(16,483,235)</td>
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### NON-OPERATING REVENUES

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<th>Description</th>
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<tr>
<td>State Appropriations</td>
<td>13,704,900</td>
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<tr>
<td>Federal Grants and Contracts</td>
<td>1,314,560</td>
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<tr>
<td>State Grants and Contracts</td>
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<tr>
<td>Gifts</td>
<td>316,992</td>
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<td>Investment Income</td>
<td>67,952</td>
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<tr>
<td>Gain on Sale of Capital Assets</td>
<td>0</td>
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<tr>
<td><strong>Net Non-Operating Revenues</strong></td>
<td>15,436,665</td>
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### OTHER REVENUES

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<th>Description</th>
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<tr>
<td>Capital Appropriation Funding</td>
<td>35,261</td>
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<tr>
<td>Capital Gifts</td>
<td>8,451</td>
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<td><strong>Total Other Revenues</strong></td>
<td>43,712</td>
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<td><strong>Increase (Decrease) in Net Position</strong></td>
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### NET POSITION

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<th>Description</th>
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<tr>
<td>Net Position - Beginning of Year</td>
<td>34,585,436</td>
</tr>
<tr>
<td>Net Position - End of Year</td>
<td>33,582,578</td>
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Ogden-Weber Technical College is accredited by the Commission of the Council on Occupational Education.

Council on Occupational Education
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